



General Education Outcomes (GEOs) Report for AY 2014-2015 (abridged)

I. Background

In fall 2014, the Committee on Learning Outcomes Assessment (CLOA) was formed, and in close partnership with the Office of Curriculum Development and Learning Outcomes Assessment, kick-started previously stalled efforts on General Education Outcomes (GEOs) assessment.

This report focuses on two aspects of GEO assessment: 1) comparing the timeframe between 2009 – 2014 with fall 2014, and 2) the Juried Assessment process used to assess fall 2014 GEO artifacts (student work).

August 2009 – August 2014

Based on feedback received from the Higher Learning Commission in fall 2008, in the College's AQIP Systems Appraisal, concerted efforts focused on assessing student learning outcomes and general education outcomes commenced in earnest. During that period, various committees developed the initial foundation of general education outcomes, rubrics, and processes, as well as implemented Tk20, the College's online assessment system. Assessment efforts at the Gen Ed level were underway using scoring guides, panels of faculty conducting assessments, and supported by assessment technology.

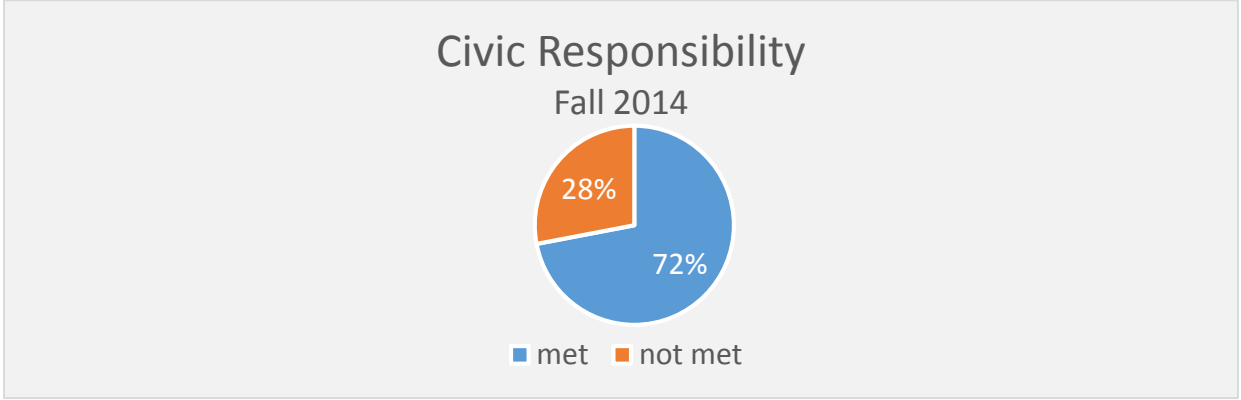
Fall 2014

As a precursor to artifact collection, based on anecdotal evidence from previous assessment efforts, CLOA revised the Gen Ed Outcome rubrics and guides and streamlined the assessment process. CLOA developed outreach materials and processes providing faculty with one-on-one assessment support. CLOA also investigated and implemented an improved approach to collecting artifacts using Tk20 Course Assignments rather than Tk20 Portfolios which required faculty members' time to set up. Additionally, assessors used rubrics instead of scoring guides used previously.

Data for this report was gathered by the Committee on Learning Outcomes Assessment (CLOA) and the Office of Learning Outcomes Assessment. For inquiries, please contact:

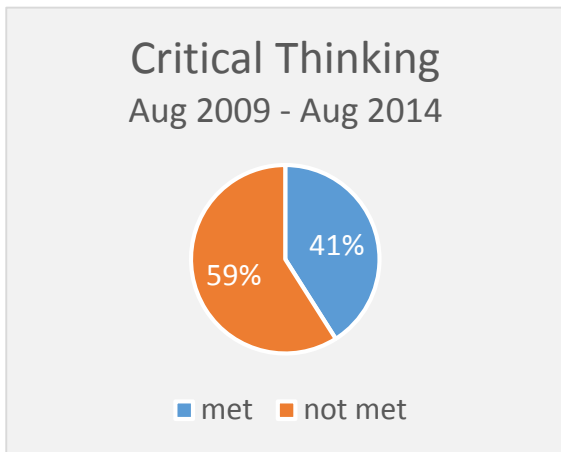
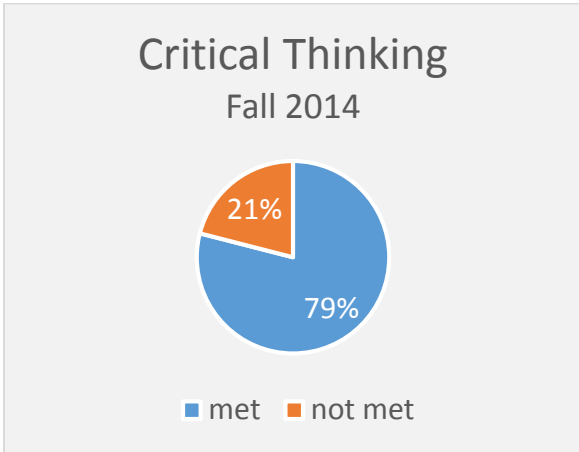
- Amy Eugene, Director, Learning Outcomes Assessment, 216.987.3973
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II. General Education Outcomes (GEO) Assessment Results



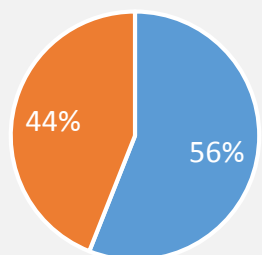
Note: Civic Responsibility was not part of assessment efforts during 2009-2014.

| | # collected | # assessed | % not met | % met | (not met) | | (met) | |
|---|-------------|------------|------------|------------|-----------|------------|------------|------------|
| | | | | | Beginning | Developing | Competent | Proficient |
| Civic Responsibility (Fall 2014) | 17 | 17 | 28% | 72% | 9% | 19% | 52% | 20% |
| <i>Community Context</i> | | | 26% | 74% | 7% | 19% | 53% | 21% |
| <i>Community Impacts</i> | | | 32% | 68% | 9% | 23% | 46% | 21% |
| <i>Personal Application</i> | | | 26% | 74% | 12% | 14% | 55% | 19% |



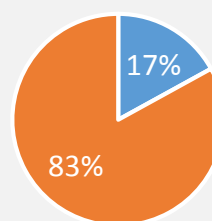
| | # collected | # assessed | % not met | % met | (not met) | | (met) | |
|---|-------------|------------|------------|------------|------------|------------|------------|------------|
| | | | | | Beginning | Developing | Competent | Proficient |
| Critical Thinking (Fall 2014) | 381 | 114 | 21% | 79% | 8% | 13% | 45% | 34% |
| <i>Defines the problem</i> | | | 17% | 83% | 8% | 9% | 42% | 41% |
| <i>Analyzes possible solutions</i> | | | 21% | 79% | 6% | 15% | 47% | 31% |
| <i>Solves problem & defends solution with reason & evidence</i> | | | 24% | 76% | 8% | 16% | 45% | 31% |
| | # collected | # assessed | % not met | % met | Weak | Adequate | Good | Exemplary |
| Critical Thinking (Aug 2009- Aug 2014) | 58 | 12 | 59% | 41% | 42% | 17% | 25% | 16% |
| <i>Research</i> | | | 38% | 62% | 15% | 23% | 37% | 25% |
| <i>Analysis/Synthesis of Information</i> | | | 50% | 50% | 26% | 24% | 32% | 18% |
| <i>Identifies Inconsistencies & Misuse of Information</i> | | | 83% | 17% | 83% | 0% | 17% | 0% |
| <i>Decision-making</i> | | | 64% | 36% | 42% | 22% | 14% | 22% |

Cultural Sensitivity Fall 2014



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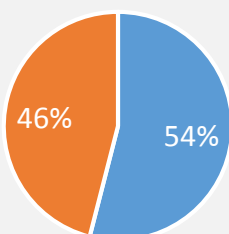
Cultural Sensitivity Aug 2009 - Aug 2014



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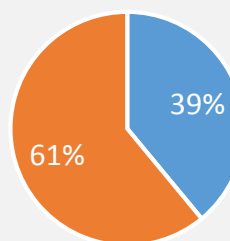
| | # collected | # assessed | % not met | % met | (not met) | | (met) | |
|--|-------------|------------|-----------|-------|-----------|------------|-----------|------------|
| | | | | | Beginning | Developing | Competent | Proficient |
| Cultural Sensitivity (Fall 2014) | 68 | 41 | 44% | 56% | 23% | 21% | 40% | 16% |
| <i>Identifies significant characteristics of culture</i> | | | 50% | 49% | 21% | 29% | 34% | 15% |
| <i>Describes cultural differences</i> | | | 43% | 57% | 26% | 17% | 41% | 16% |
| <i>Demonstrates sensitivity to cultural differences</i> | | | 37% | 63% | 22% | 15% | 47% | 16% |
| | # collected | # assessed | % not met | % met | Weak | Adequate | Good | Exemplary |
| Cultural Sensitivity (Aug 2009- Aug 2014) | 12 | 3 | 83% | 17% | 69% | 13% | 13% | 4% |
| <i>Insight & Understanding of Other Cultures</i> | | | 80% | 20% | 80% | 0% | 0% | 20% |
| <i>Sensitivity to Cultural Differences</i> | | | 100% | 0% | 75% | 25% | 0% | 0% |
| <i>Self-Reflection</i> | | | 100% | 0% | 100% | 0% | 0% | 0% |
| <i>Quality of Description</i> | | | 58% | 42% | 41% | 17% | 42% | 0% |
| <i>Quality of Presentation</i> | | | 75% | 25% | 50% | 25% | 25% | 0% |

Global Awareness Fall 2014



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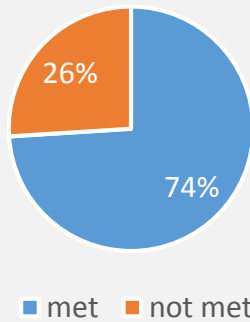
Global Awareness Aug 2009 - Aug 2014



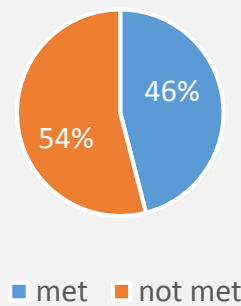
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| | # collected | # assessed | % not met | % met | (not met) | | (met) | |
|---|-------------|------------|-----------|-------|-----------|------------|-----------|------------|
| | | | | | Beginning | Developing | Competent | Proficient |
| Global Awareness (Fall 2014) | 52 | 49 | 46% | 54% | 20% | 26% | 32% | 22% |
| <i>Understanding of Global Interconnectedness</i> | | | 49% | 51% | 19% | 30% | 28% | 23% |
| <i>Understanding the impact of Interconnected Global Systems on Everyday Life</i> | | | 50% | 50% | 21% | 29% | 33% | 17% |
| <i>Adapting to and Participating in a Global Society</i> | | | 40% | 60% | 20% | 20% | 35% | 25% |
| | # collected | # assessed | % not met | % met | Weak | Adequate | Good | Exemplary |
| Global Awareness (Aug 2009- Aug 2014) | 4 | 1 | 61% | 39% | 0% | 61% | 39% | 0% |
| <i>Accurate Knowledge of the World</i> | | | 50% | 50% | 0% | 50% | 50% | 0% |
| <i>Accessing Global Information</i> | | | 100% | 0% | 0% | 100% | 0% | 0% |
| <i>Develops Comparative Perspectives</i> | | | 33% | 67% | 0% | 33% | 67% | 0% |
| <i>Positive Engagement with the Global Community</i> | | | 0% | 0% | 0% | 0% | 0% | 0% |

Information Literacy Fall 2014

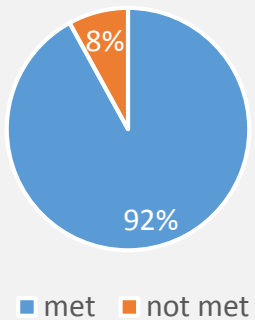


Information Literacy Aug 2009 - Aug 2014

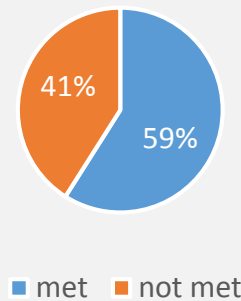


| | # collected | # assessed | | | (not met) | | (met) | |
|--|-------------|------------|-----------|-------|-----------|------------|-----------|------------|
| | | | % not met | % met | Beginning | Developing | Competent | Proficient |
| Information Literacy (Fall 2014) | 61 | 61 | 26% | 74% | 8% | 18% | 50% | 23% |
| <i>Identifies Information</i> | | | 10% | 90% | 5% | 5% | 51% | 38% |
| <i>Evaluates Information</i> | | | 41% | 59% | 13% | 28% | 45% | 14% |
| <i>Uses Information</i> | | | 26% | 74% | 8% | 18% | 50% | 23% |
| | # collected | # assessed | | | Weak | Adequate | Good | Exemplary |
| Information Literacy (Aug 2009- Aug 2014) | 94 | 32 | 54% | 46% | 32% | 22% | 28% | 18% |
| <i>Understanding Nature of Information</i> | | | 39% | 61% | 20% | 19% | 43% | 18% |
| <i>Accessing Information</i> | | | 56% | 44% | 34% | 22% | 24% | 20% |
| <i>Evaluating Information</i> | | | 43% | 57% | 24% | 19% | 39% | 18% |
| <i>Using Information</i> | | | 58% | 42% | 36% | 22% | 20% | 22% |
| <i>Understands Ethical & Legal Implications of Using Information</i> | | | 74% | 26% | 48% | 26% | 12% | 14% |

Oral Communication Fall 2014

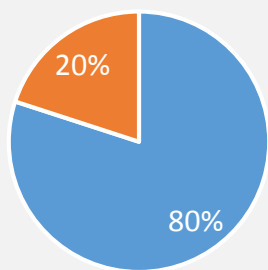


Oral Communication Aug 2009 - Aug 2014



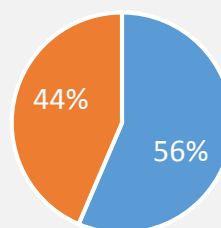
| | # collected | # assessed | | | (not met) | | (met) | |
|--|-------------|------------|-----------|-------|-----------|------------|-----------|------------|
| | | | % not met | % met | Beginning | Developing | Competent | Proficient |
| Oral Communication (Fall 2014) | 22 | 13 | 8% | 92% | 4% | 4% | 54% | 38% |
| <i>Delivery</i> | | | 13% | 87% | 13% | 0% | 50% | 37% |
| <i>Content</i> | | | 13% | 87% | 0% | 13% | 50% | 37% |
| <i>Language</i> | | | 0% | 100% | 0% | 0% | 63% | 38% |
| | # collected | # assessed | | | Weak | Adequate | Good | Exemplary |
| Oral Communication (Aug 2009- Aug 2014) | 18 | 15 | 41% | 59% | 13% | 28% | 46% | 14% |
| <i>Audience Analysis & Response</i> | | | 42% | 58% | 13% | 29% | 35% | 23% |
| <i>Organization & Content</i> | | | 23% | 77% | 5% | 18% | 45% | 32% |
| <i>Nonverbal Cues</i> | | | 71% | 29% | 43% | 28% | 29% | 0% |
| <i>Listening with Intent</i> | | | 20% | 80% | 0% | 20% | 80% | 0% |
| <i>Persuasion & Influence</i> | | | 48% | 52% | 4% | 44% | 39% | 13% |

Written Communication Fall 2014



■ met ■ not met

Written Communication Aug 2009 - Aug 2014



■ met ■ not met

| | # collected | # assessed | % not met | % met | (not met) | | (met) | |
|---|-------------|------------|------------|------------|------------|------------|------------|------------|
| | | | | | Beginning | Developing | Competent | Proficient |
| Written Communication (Fall 2014) | 103 | 31 | 20% | 80% | 2% | 18% | 58% | 22% |
| <i>Mechanics</i> | | | 27% | 73% | 5% | 22% | 58% | 15% |
| <i>Content</i> | | | 23% | 77% | 1% | 22% | 51% | 26% |
| <i>Language</i> | | | 11% | 89% | 1% | 10% | 66% | 23% |
| | # collected | # assessed | % not met | % met | Weak | Adequate | Good | Exemplary |
| Written Communication (Aug 2009- Aug 2014) | 39 | 3 | 44% | 56% | 30% | 13% | 54% | 3% |
| <i>Mechanics</i> | | | 14% | 86% | 0% | 14% | 86% | 0% |
| <i>Process</i> | | | 50% | 50% | 38% | 12% | 50% | 0% |
| <i>Audience</i> | | | 50% | 50% | 33% | 17% | 50% | 0% |
| <i>Documentation & Integration of Sources</i> | | | 60% | 40% | 50% | 10% | 30% | 10% |