**Curriculum and Assessment Faculty Development Sessions AY 23-24**

**Friday, August 25, 2023**

**9-10:30 a.m.** | Align-It-All Essential Learning Outcome Workshop: Civic Responsibility and Critical/Creative Thinking

**Register in TEC: FDEV6434**

This interactive workshop provides a brief introduction to the Civic Responsibility and Critical/Creative Thinking outcomes and rubrics, an explanation of the Align-It-All initiative, a review of sample assignments to address the outcome, and an opportunity to discuss assignments for your own course.

**Outcomes:**

* Explain the Align-It-All initiative
* Describe the Civic Responsibility and Critical/Creative Thinking ELOs
* Identify assignments that meet the Civic Responsibility and Critical/Creative Thinking ELOs
* Create or rework your own assignment to meet the Civic Responsibility and Critical/Creative Thinking ELOs
* Explain how to align a Blackboard assignment to an ELO

**Friday, September 22**

**9-10:30 a.m.** | Closing the Loop: Examining Revisions to the Information Literacy Outcome and Rubric

**Register in TEC: FDEV6435**

Information literacy is a critical component of education. Over the past 10 years, the field of information literacy has been evolving. As a result, the Information Literacy ELO and supporting materials need to be evaluated. The library faculty reviewed and proposed several changes to the Information Literacy outcome and rubric. This interactive workshop reviews these changes and seeks input from faculty regarding these proposed changes. Faculty will review the current and proposed IL materials and examine them from the perspective of their own courses mapped to the IL outcome. Feedback from this session will drive further revisions.

Outcomes

* Describe the Information Literacy ELO and
rubric
* Explain the rationale behind revising the
current IL ELO and rubric.
* Evaluate the revisions to the IL outcome and
rubric.

**Friday, October 20**

**9-10:30 a.m.** | Civic Responsibility and Sustainability

**Register in TEC: FDEV6581**

The field of sustainability is rooted in civic responsibility and can be applied to the Civic Responsibility Essential Learning Outcome Information. During this session, the CR outcome and rubric will be reviewed, along with an introduction to sustainability resources available at Tri-C. Sample assignments that address both sustainability and the CR ELO will be presented. Faculty will also be able to discuss assignments for their own course.

**Outcomes:**

* Describe the Civic Responsibility ELO and rubric.
* Describe sustainability.
* Identify sustainability and assessment resources at the College.

**Friday, January 26**

**9-10:30 a.m.** | Closing the Loop: Examine Data from Written Communication and Information Literacy Assessments

 **Register in TEC: FDEV6435**

This interactive workshop provides a brief introduction to the Written Communication and Information Literacy ELOs and rubrics. Data collected during AY 2022-2023 will be shared and discussed. Faculty will review the assessment data for applicability to their own courses mapped to these outcomes.

Outcomes:

•Describe the Written Communication and Information Literacy ELOs and rubrics

•Explain the assessment data on these ELOs

•Explain how data may be used to drive curricular change

**On-Demand Curriculum and Assessment Faculty Development**

**Introduction to Curriculum and Learning Outcomes Assessment**

**Register in TEC: FDEV6574**This session provides an overview of curriculum and assessment, including the use of both to support student learning and drive institutional initiatives such as program review.

**Outcomes:**

* Describe how faculty leadership in curriculum updates and assessment supports learning
* Explain the importance of outcomes assessment to student learning
* Describe the importance of curriculum updates and assessment to accreditation and your program review
* Demonstrate the tools used to conduct curriculum updates and outcomes assessment

**Introduction to Course-Level Assessment**

**Register in TEC: FDEV6575**Discover the importance of course-level assessment in supporting student learning, the role it plays in higher education accreditation, and its connection to program review.

**Outcomes:**

* Describe course-level assessment and its value in teaching and learning
* Explain the role of course-level assessment in the accreditation process and your program review
* Explain the role of course-level assessment in curricular revisions
* Demonstrate the approaches and tools used to conduct course-level outcomes assessment

**Align-It-All Essential Learning Outcome Workshop: Information Literacy**

**Register in TEC: FDEV6576**This interactive workshop provides a brief introduction to the Information Literacy ELO and rubric, an explanation of the Align-It-All initiative, a review of sample assignments to address the outcome and an opportunity to work on assignments for your own course.

**Outcomes:**

* Explain the Align-It-All initiative
* Describe the Information Literacy ELO
* Identify assignments that meet the Information Literacy ELO
* Create or rework your own assignment to meet the Information Literacy ELO
* Explain how to align a Blackboard assignment to an ELO

**Align-It-All Essential Learning Outcome Workshop: Written Communication**

**Register in TEC: FDEV6577**This interactive workshop provides a brief introduction to the Written Communication ELO and rubric, an explanation of the Align-It-All initiative, a review of sample assignments to address the outcome and an opportunity to work on assignments for your own course.

**Outcomes:**

* Explain the Align-It-All initiative
* Describe the Written Communication ELO
* Identify assignments that meet the Written Communication ELO
* Create or rework your own assignment to meet the Written Communication ELO
* Explain how to align a Blackboard assignment to an ELO