



Advanced Leadership Certificate Program Requirements

The Student Leadership Certificate program at Cuyahoga Community College (Tri-C®) is designed to support self-exploration and discovery. Participants have the opportunity to achieve three successive, noncredit leadership certificates: General, Advanced and Distinguished.

While requirements vary, each certificate focuses on gaining experience within three categories: Diversity and Inclusion, Personal Development, and Core Responsibility.

Contact your campus Student Life and Engagement office for more information.

Diversity and Inclusion

1. Watch one movie from the [Diversity and Inclusion Movie List](#), then write a 250-word reflection.
2. Listen to one podcast from the [Diversity and Inclusion Podcast List](#), then write a 250-word reflection.
3. Write a 500-word reflection that answers the following questions:
 - What does diversity and inclusion mean to you?
 - What is an area of diversity and inclusion that challenges you? Why?
 - What is one thing you can do to learn more about the area that challenges you? How will you do that?

Personal Development

Choose one:

1. Attend **all** Student Leadership Retreat sessions, then write a 125-word reflection on each.
2. Complete **two** of the options below:
 - Watch [Goals That Get Results](#). Create one personal goal and implement it for three weeks, keeping a daily journal. At the conclusion, write a 500-word reflection on what you learned through the experience.
 - Watch [Everyone Communicates, Few Connect](#), then write a 500-word reflection that answers the following questions:
 1. How would you summarize the presentation?
 2. What are the key characteristics of a leader who connects?
 3. How do you see these characteristics manifest in your life?
 4. What's an area you can improve in the way you connect with others? Why?
 5. What is one positive way in which you connect with others? How did you develop this skill?
 - Watch [How Do Our Leadership Models Fit the New Reality](#), then write a 500-word reflection that answers the following questions:
 1. How would you summarize the presentation?
 2. What are the key characteristics of effective leaders?
 3. How do you see these characteristics manifest in your life?
 4. What's an area you can improve in your leadership? Why?
 5. What's an area of your leadership that you are proud of? Why?



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Student Leadership Certificate Program



Advanced Leadership Certificate Program Requirements *(continued)*

- Watch [Emotional Intelligence](#), then write a 500-word reflection that answers the following questions:
 1. How would you describe emotional intelligence (EI) to someone?
 2. How can EI be developed?
 3. What are two ways in which you can increase your EI? How would your life improve?

Civic Responsibility

Choose one:

1. Create a chart of elected officials in your state, then write an essay that answers the following questions (include appropriately cited sources):
 1. What is the purpose of each position?
 2. When is your next local election, and what's on the ballot?
 3. If someone wanted to register to vote in your city, how would they do that?
2. Create a visual representation of your view on voting or write a poem or spoken word piece. Your representation should address the following questions:
 1. Is voting important to you?
 2. How do your actions support or refute your belief?
 3. What, if anything, could you change about your behavior to best support your belief?
3. Interview a local elected official. Summarize their responses to the [Local Elected Official Interview Questions](#), then write a 250-word reflection addressing what you learned and what you would like to know more about.

Submit completed materials to
your campus Student Life and
Engagement office.

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